

# Investing for Success

## Under this agreement for 2017 Brandon State School will receive

**\$21,980\***

### This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English to 85% by 2017.
- Every student accessing a different year level curriculum through an Individual Curriculum Plan will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the number of Prep – Year 2 students attaining Region Regression Reading Indicators from 75% in 2016 to 80% in 2017.

### Our initiatives include

- Provide focused and intensive intervention targeted at students not yet achieving a 'C' level in English in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Continue to embed an Assessment Overview for monitoring early phase literacy, including the schedule of Early Start assessments and opportunities for professional conversations regarding student progress and strategies for intervention.
- Continue to embed a consistent whole school English plan that focuses on improving reading, comprehension skills, vocabulary, spelling and phonological awareness.
- Continue to build and develop Teacher Aide capacity to assist with the implementation of the Reading program.

### Our school will improve student outcomes by

- Employ a Speech Language Pathologist (.05 FTE / Term 1) to assess all Prep students and teacher-referred students across all year levels, develop structured oral language programs for implementation by teacher aides, train teacher aides and parents and monitor student progress. (\$1043)
- Purchase Cluster based SEP teacher to work with verified students and students accessing an ICP. (\$2500)
- Purchase additional Teacher Aide hours to provide in class support in the delivery of the whole school English program. (\$18,437)



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Principal  
Brandon State School



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