

# Investing for Success

Under this agreement for 2018  
Brandon State School will receive

**\$24,124\***

This funding will be used to:

Target	Measures																								
1. Improve all student outcomes through explicit teaching of writing within the curriculum.	<p>Baseline data:</p> <ul style="list-style-type: none"> <li>2017 Semester 2 English, Mathematics and Science A-E Level of Achievement (LOA) data:</li> </ul> <table border="1"> <thead> <tr> <th></th> <th>% A - B</th> <th>% A - C</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>58%</td> <td>88%</td> </tr> <tr> <td>Maths</td> <td>71%</td> <td>92%</td> </tr> <tr> <td>Science</td> <td>47%</td> <td>87%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>2017 Year 3 and Year 5 Writing NAPLAN data:</li> </ul> <table border="1"> <thead> <tr> <th></th> <th>U2B</th> <th>NMS</th> <th>MSS</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>25%</td> <td>100%</td> <td>342</td> </tr> <tr> <td>Year 5</td> <td>28%</td> <td>74%</td> <td>443</td> </tr> </tbody> </table> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>P-10 Literacy Continuum</li> <li>Early Start</li> <li>Unit LOA data</li> <li>2018 NAPLAN data</li> <li>Student work samples.</li> </ul>		% A - B	% A - C	English	58%	88%	Maths	71%	92%	Science	47%	87%		U2B	NMS	MSS	Year 3	25%	100%	342	Year 5	28%	74%	443
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Our initiatives include:

Initiative	Evidence Base
Develop and implement a whole school approach to teaching writing aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module.	<ul style="list-style-type: none"> <li>Queensland Department of Education and Training 2015, <i>How to Teach Writing</i>. Queensland Department of Education and Training, Brisbane, Qld.</li> <li>Self-Regulated Writers</li> </ul>
Provide targeted professional development and coaching to deepen whole staff understanding of the Australian Curriculum: provide targeted and scaffolded instruction to secure highly effective first teaching and consolidation of essential writing skills in every classroom.	<ul style="list-style-type: none"> <li>Sharratt, L &amp; Planche, P 2016, <i>Leading Collaborative Learning: Empowering Excellence</i>. Corwin, Thousand Oaks, CA.</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Develop a shared understanding of 'data literacy' and support teachers and leadership to effectively use data to inform targeted teaching.	<ul style="list-style-type: none"> <li>Sharratt, L &amp; Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</li> </ul>
Provide differentiated and intensive teaching for all students.	<ul style="list-style-type: none"> <li>Sharratt, L &amp; Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</li> <li>P-12 Curriculum and Reporting Framework.</li> <li>Whole school support for all students.</li> <li>Inclusive Education.</li> </ul>

### Our school will improve student outcomes by:

Actions	Costs
1. Provide targeted professional learning supported by planning, modelling, observation and feedback processes for expert teaching team.	<p><b>\$19 901</b> - Expert teaching team professional learning</p> <p><b>\$2 223</b> - Data conferencing and learner profiling</p>
2. Purchase additional Cluster SWD teacher to work with class teacher to co-plan, co-teach and build differentiated whole school approach.	<b>\$2 000</b> SWD teacher 0.02 FTE



**Jackie Guiney**  
Principal  
Brandon State School



**Patrea Walton**  
A/Director-General  
Department of Education

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