

Investing for Success

Under this agreement for 2018
Brandon State School will receive

\$24,124*

This funding will be used to:

Target	Measures																								
1. Improve all student outcomes through explicit teaching of writing within the curriculum.	<p>Baseline data:</p> <ul style="list-style-type: none"> 2017 Semester 2 English, Mathematics and Science A-E Level of Achievement (LOA) data: <table border="1"> <thead> <tr> <th></th> <th>% A - B</th> <th>% A - C</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>58%</td> <td>88%</td> </tr> <tr> <td>Maths</td> <td>71%</td> <td>92%</td> </tr> <tr> <td>Science</td> <td>47%</td> <td>87%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> 2017 Year 3 and Year 5 Writing NAPLAN data: <table border="1"> <thead> <tr> <th></th> <th>U2B</th> <th>NMS</th> <th>MSS</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>25%</td> <td>100%</td> <td>342</td> </tr> <tr> <td>Year 5</td> <td>28%</td> <td>74%</td> <td>443</td> </tr> </tbody> </table> <p>Monitoring:</p> <ul style="list-style-type: none"> P-10 Literacy Continuum Early Start Unit LOA data 2018 NAPLAN data Student work samples. 		% A - B	% A - C	English	58%	88%	Maths	71%	92%	Science	47%	87%		U2B	NMS	MSS	Year 3	25%	100%	342	Year 5	28%	74%	443
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Our initiatives include:

Initiative	Evidence Base
Develop and implement a whole school approach to teaching writing aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module.	<ul style="list-style-type: none"> Queensland Department of Education and Training 2015, <i>How to Teach Writing</i>. Queensland Department of Education and Training, Brisbane, Qld. Self-Regulated Writers
Provide targeted professional development and coaching to deepen whole staff understanding of the Australian Curriculum: provide targeted and scaffolded instruction to secure highly effective first teaching and consolidation of essential writing skills in every classroom.	<ul style="list-style-type: none"> Sharratt, L & Planche, P 2016, <i>Leading Collaborative Learning: Empowering Excellence</i>. Corwin, Thousand Oaks, CA.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Develop a shared understanding of 'data literacy' and support teachers and leadership to effectively use data to inform targeted teaching.	<ul style="list-style-type: none"> Sharratt, L & Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.
Provide differentiated and intensive teaching for all students.	<ul style="list-style-type: none"> Sharratt, L & Fullan, M 2012, <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA. P-12 Curriculum and Reporting Framework. Whole school support for all students. Inclusive Education.

Our school will improve student outcomes by:

Actions	Costs
1. Provide targeted professional learning supported by planning, modelling, observation and feedback processes for expert teaching team.	<p>\$19 901 - Expert teaching team professional learning</p> <p>\$2 223 - Data conferencing and learner profiling</p>
2. Purchase additional Cluster SWD teacher to work with class teacher to co-plan, co-teach and build differentiated whole school approach.	\$2 000 SWD teacher 0.02 FTE



Jackie Guiney
Principal
Brandon State School



Patrea Walton
A/Director-General
Department of Education

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